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S.E. (Civil) (Semester -III) Examination, December - 2014

SURVEYING - I

Sub. Code : 42655

Day and Date : Monday, 08 - 12 - 2014

Total Marks : 100

Time : 10.00 a.m. to 1.00 p.m.

- Instructions :**
- 1) Answer any Three questions from Each section.
 - 2) Figures to the right indicate full marks.
 - 3) Assume suitable data.
 - 4) Answer shall be supported by adequate sketches.

SECTION - I

- Q1) a)** Explain the derivation for permanent adjustment by two peg method with neat sketches and the test, correction and check? [8]
- b) What are the effects of earth's curvature and atmospheric refraction on observed readings in Levelling? Derive an expression for combined correction due to curvature & refraction. [8]
- Q2) a)** The following perpendicular offsets were taken at 10 m intervals from a survey line to an irregular boundary line - 3.82, 4.37, 6.82, 5.26, 7.59, 8.90, 9.52, 8.42 and 6.43 m. Calculate the area enclosed between the survey line and boundary by [6]
- i) Simpson's rule
 - ii) Trapezoidal rule
 - iii) Average ordinate rule
- b) What is strength of fix in plane table surveying? When is it said to be good or bad? [6]
- c) Distinguish between direct and indirect contouring based on : [6]
- procedure
 - contour interval
 - merits and demerits

P.T.O.

- Q3) a) Explain reciprocal levelling w.r.t, [6]
 - Conditions under which adopted
 - Procedure and equations
 - errors removed by this method
- b) A planimeter of which constants are unknown is to be used for the determination of area drawn on paper. What steps will you follow to determine the area? [6]
- c) Calculate the correct readings at B and error of collimation, for :
 Instrument at A, the staff reading at A & B are 3.45 & 1.50 respectively.
 Instrument at B, the staff reading at A & B are 2.74 & 1.105 respectively. [6]
- Q4) Write short notes on any four (4 marks each) [16]
 a) Name of minor instruments and their uses
 b) Precise levelling
 c) Orientation
 d) Sensitivity of bubble
 e) Auto level and tilting level

SECTION - II

- Q5) a) What are the fundamental lines of a transit theodolite? Explain any one relationship of the fundamental lines w.r.t. its permanent adjustment. [5]
- b) Give the functions of the following parts in a transit theodolite - [5]
 i) Upper clamp screw
 ii) Lower clamp screw
 iii) Optical plummet
 iv) Vertical tangent screw
 v) altitude bubble
- c) Following table gives the lengths and bearings of a closed traverse ABCDEA. The lengths of the two sides BC & CD could not be measured. Compute the omitted measurements : [6]

Line	Length (m)	Reduced bearing	Latitude	Departure
AB	730.00	S 60°00'E	-365.00	632.20
BC	?	N 62°18'E	-	-
CD	?	N37°42'W	-	-
DE	940.00	S 55°24'W	-533.70	-733.80
EA	575.00	S 02°42'W	-574.40	-27.08

- Q6) a) Define the terms with neat sketches : [6]
- i) Latitude & Departure
 - ii) Closing error in a traverse
 - iii) Consecutive & independent coordinates.
- b) Derive the expression for double plane method for determination of R.L. of an elevation of a point. [6]
- c) Determine the elevation of top of a flag post, when the following observations were taken. [6]

Instrument station	Staff reading on B.M.	Angle of elevation	Remarks
A	1.26	19°22'	R.L of B.M. - 145.00 m
B	1.085	07°15'	Dist. Between A & B - 50 m

- Q7) a) What do you understand by the terms Swinging, transiting, Telescope normal & Telescope inverted. [6]
- b) What do you understand by sounding? Describe the possible methods of locating points in sounding. [6]
- c) Calculate the corrected consecutive coordinates using transit rule for the following : [6]

Line	AB	BC	CD	DE	EA
Length in m.	186	164	303	162	240
Reduced Bearing	N24°30'E	N 73°18'W	S63°44'W	S42°30'E	N86°08'E

- Q8) a) Explain the method of transferring center line alignment inside a tunnel by a neat sketch. [5]
- b) Explain the procedure for carrying out preliminary survey for a new road alignment of about 10 km in length. [5]
- c) Explain the procedure for Setting out of a building. [6]



1. The first part of the problem is to find the area of the shaded region. The shaded region is a square with side length 10 units. The area of a square is given by the formula $A = s^2$, where s is the side length. Therefore, the area of the shaded region is $10^2 = 100$ square units.

Area of shaded region	100
Area of unshaded region	100
Total area	200

2. The second part of the problem is to find the perimeter of the shaded region. The shaded region is a square with side length 10 units. The perimeter of a square is given by the formula $P = 4s$, where s is the side length. Therefore, the perimeter of the shaded region is $4 \times 10 = 40$ units.

Perimeter of shaded region	40
Perimeter of unshaded region	40
Total perimeter	80

3. The third part of the problem is to find the area of the unshaded region. The unshaded region is a square with side length 10 units. The area of a square is given by the formula $A = s^2$, where s is the side length. Therefore, the area of the unshaded region is $10^2 = 100$ square units.

Area of unshaded region	100
Area of shaded region	100
Total area	200